

# PROGRESS REPORT 2025

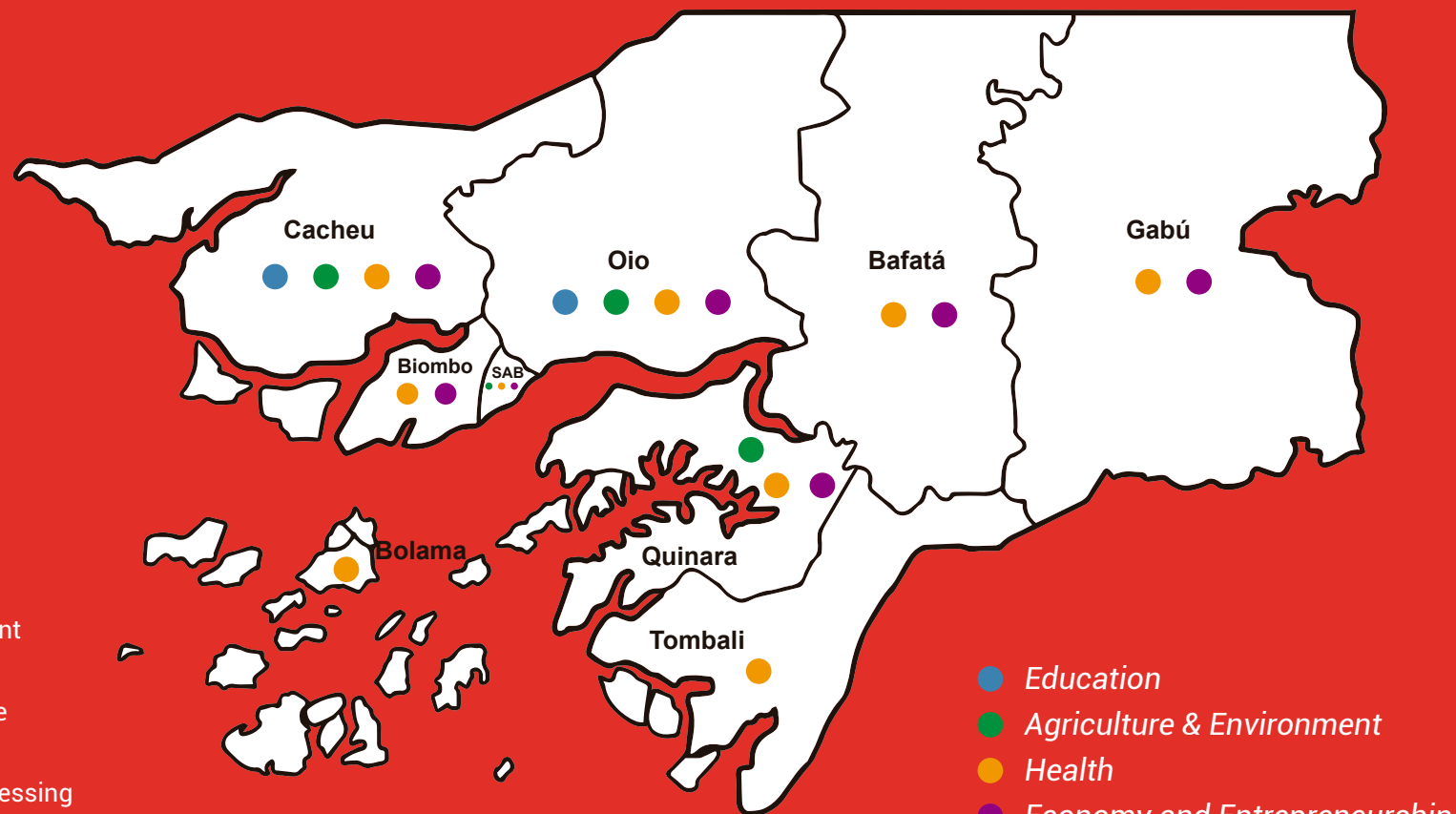
ADPP GUINEA-BISSAU





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# Mission & Vision

Ajuda de Desenvolvimento de Povo para Povo Guiné-Bissau (ADPP-GB) is a National Bissau-Guinean Non-Governmental Non-for-Profit Organisation.

The mission of ADPP-GB is to support the people in Guinea-Bissau in general and the neediest communities through economic, social, and cultural development projects.

The aim is to increase the well-being of the people through their active participation.

Our approach is to promote solidarity among people by establishing a foundation and creating an organisational framework so that many people participate actively in the development of the country and thereby shape their future.

ADPP-GB implements projects in 4 main programmes:

1. **Education**
2. **Agriculture and Environment**
3. **Health**
4. **Economy and Entrepreneurship**

Human Rights and Gender Equality, economic and social empowerment, environmental sustainability, and awareness of current world issues are cross-cutting themes in all ADPP-GB programmes.

ADPP-GB believes that every person has the same right to the best possible life, meaning people need to join forces, agree to move forward and support each other in creating an environment where all have a good life, that each person contributes and is part of the local and global community.



Openness and inclusion are keys to human diversity and to create a world where everyone plays an active role in shaping the future.

# Welcome to the annual report of ADPP Guinea-Bissau 2025

**During the year 2025 the dedicated staff of ADPP Guinea-Bissau, working together with the neediest people and communities, continued and intensified the efforts in our strategic development programs:**

Training of teachers for primary schools and community actions; Building capacities of youth in Technical and Vocational skills including entrepreneurship and self-employment; Creating community awareness and skills in prevention of HIV, TB, Malaria and other infectious diseases; Organising communities in sustainable food production, adaptation and resilience to the accelerating climate change; Promoting sustainable consumption patterns through marketing and reuse of clothings.

All programs contributing to the UN Sustainable Development Goals. Furthermore, through the Federation of Humana People to People we brought forward the Development Instructor Program, connecting people between the Global North and the Global South through solidarity actions.

The year was marked by turmoil, on the global as well on the national scene, demanding new thinking and effort and working closely together between the dedicated staff of ADPP Guinea- Bissau, with the communities, partners, government institutions and the partners from the Humana People to People Federation.



Asger Nyrup, Chair of Board of Directors  
ADPP Guinea-Bissau

**For this, in the name of the Board of  
ADPP Guinea Bissau, I express gratitude  
and admiration.**

**Enjoy the reading!**



**Education**

# Education

Education is central for all generations to prepare themselves for environmental changes, counteract health challenges and change the world in which we live.

It is about active participation, community awareness, knowledge, building understanding and learning skills in a global world.

This is what our students and graduates do, both in the Teacher Training College and the Vocational School.

Education is essential for development. Lasting change in health, economy and equality starts in the classroom, with another kind of teacher, who inspires students to know, to understand and apply the understanding in practical actions individually, with their fellow teacher colleagues and in the community at large.

ADPP Guinea-Bissau invests in education and gives the possibility for youth to train as Teachers for the world as of today, and how they wish it for tomorrow.

**ADPP Guinea-Bissau operates two permanent education institutions:**

The Teacher Training College DNS Bachil and the ADPP Vocational School Bissorã.

The Teacher Training College DNS Bachil organises training of primary school teachers. The three-year program goes beyond the traditional requirements, ensuring teachers are not only academically competent but also prepared to live, work, and lead in rural settings, contributing to long-term educational equity and social development.

Teachers-students learn to be educators, with a solid national and international understanding, inside the school and catalysts for development in their communities.

At the ADPP Vocational School Bissorã young people prepare themselves to create their future by developing technical, management, entrepreneurial, and human capacities, which are urgently needed for sustainable development and to contribute to poverty reduction in Guinea-Bissau.

In 2025, the curriculum for agriculture and animal husbandry was updated to include Climate Change Adaptation.

**Results since start:**

## 318

*Teachers have graduated from Teacher Training College DNS Bachil*

## 3. 043

*Students have graduated from ADPP Vocational School, Bissorã.*

# The Teacher Training College DNS-Bachil

Young people educate themselves to become primary school teachers who contribute to quality education and students' retention and pass rate, gender equality in primary schools, improved livelihoods, community development, and increase of the youth's opportunities to pursue higher education.

In 2025, the Teacher Training College continued to work in 200 communities in Environmental Health in cooperation with graduated teachers from the College, and a project named "Raising Awareness about combating Climate Change" was initiated.

In 2025, 34 teachers graduated. In total, 318 graduated teachers contributed to a skilled and capable new generation. In the pre-school at the college, 28 children are enrolled.

Women carry heavy responsibilities in the communities and within the families, but due to tradition, they are often falling behind with educational opportunities. By promoting girls' and women's participation, the Teacher Training College has achieved 50% female participation.

Each year, a new team of students starts in August and graduates 3 years later in July.



The graduate teachers have formed a network to commit each other to support one another in developing teaching materials, sharing experiences, and increasing their impact in rural primary schools.

This network arises from the graduated teachers from the Teacher Training College DNS-Bachil, in response to the need to continue improving education and sharing experiences in primary schools.

The network contributed to improved teaching, environmental health education, entrepreneurship and literacy programs. It encourages the primary school teachers to work together.

**In cooperation with:** The Ministry of Higher Education and Scientific Research and the Ministry of National Education of Guinea-Bissau.

**Supported by:** The Humana People to People Partners.



## Environmental Health

The project implemented by students and teachers, and a network of graduates from the college, worked together in the Environmental Health Education Centre. Educational process for exercising individual and planetary health with environmental commitment, financed by the Foundation S, started in March 2024.

### The project achieved:

- Finalise the training of 600 primary school teachers, community health agents and young influential people
- Produce and distribute a serial album to support mobilisation actions in the communities.
- Mobilise for environmental actions in the 200 communities.
- Identify health-related diseases and promote treatment of the people affected in the local hospitals.
- Mobilise through radio stations in all the regions involved in the project. The project has achieved its main goals.

**In cooperation with** the 400 Primary school networks

### The project is supported by:

Foundation S, The Sanofi Collective and Humana People to People partners.



## Raising Awareness About Combating Climate Change

A new contract was signed on May 1st with the Netherlands Embassy in Dakar. In the start-up meeting, it was verified that new communities needed to be selected.

### This is now finalised, and the activities started with the following activities:

- Baseline studies
  - Capacitation of 20 primary school teachers in the six communities
  - Mobilisations through community radios in Oio and Cacheu
- The project will continue in 2026 and is expected to reach the planned results.

In cooperation with the 400 Primary school networks.

**The project is supported by:** the Netherlands Embassy in Dakar and Humana People to People Partners



*Fatuma Candé.*

## In my teaching practise I focus on the students' emotional well-being by starting lessons with songs, stories, or games.

**I put students into small groups to spark conversation and critical thinking, using examples from Guinea-Bissau and other places to make lessons clearer.**

**In my practise period in the community, I started a vegetable garden club and a women's literacy group, and 57 women learnt basic reading, writing, and math skills and improved their family diets."**

# The ADPP Vocational School Bissora DEMO

**ADPP Vocational School supports young people and groups in acquiring an understanding and skills to do business and establish a life for themselves, their families, and their communities.**

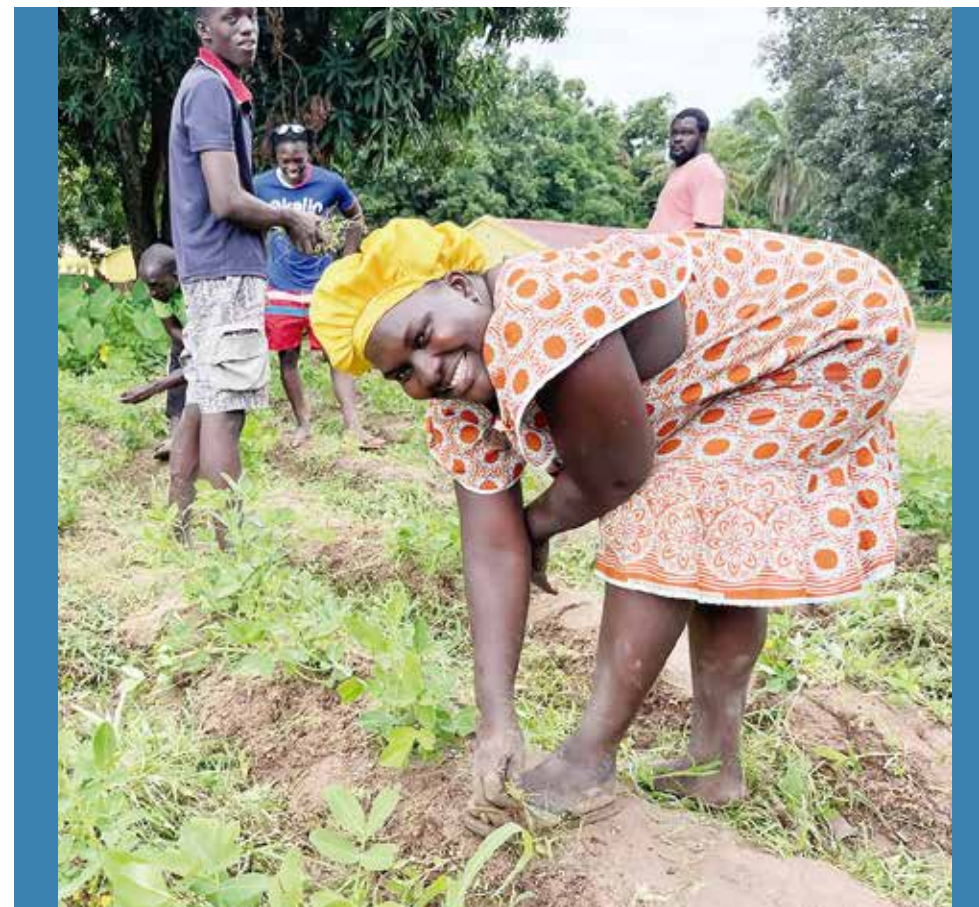
Acquire a skill, social competence and understanding that human diversity is essential for development, and consequently, inclusion is fundamental to create a world where everyone is active in shaping the future.

That is why we seek students from all regions and work to improve the physical structures to welcome all.

In 2025, Vocational School expanded the programs with Climate Adaptation understanding and action capacity, continued the programs Solar Energy & Electricity, Maintenance and Plumbing, Construction & Bricklaying, Agriculture & Husbandry, Entrepreneurship and Basic Informatics.

In 2025, ADPP Vocational School got Sustainable Energy Skills Certification for Off-Grid Domestic Installation Technicians (Level) by Ecowas.

Furthermore, the Vocational School welcomed 200 former students for a short training in their skills and Entrepreneurship; they are supported with equipment by FUNDEI.



The Orange Foundation prepared the installation of the Technical Digital Centre at the Vocational School.

The Vocational School continues to encourage women to enrol in the courses. During 2025, 35 % of the 362 students were female.

ADPP Vocational School continues to support the preschool in Bissorã, which was initiated by a volunteer in

the eighties and upgraded to a primary school in 2000.

**In cooperation with:** The Ministry of National Education of Guinea-Bissau.

**Supported by:** African Development Bank, Compact Lusophone, FUNDEI, Farmers Clubs Climate Adaptation Project in Northwest Guinea-Bissau (APICA-GNB), Orange Foundation, and Humana People to People Partners.



## Community Actions

Outreach activities and establishment of cooperatives and businesses. Seven awareness sessions were held in each region of Oio and Biombo in formalising cooperatives and businesses.

25 cooperatives and small micro producers participated in Biombo. The content covered e.g.: by laws, minutes of creation, regulations, and internal rules. 16 cooperatives and small businesses in Oio delivered their papers for formal approval.

The Entrepreneurship team continues to build the capacity of three rice cultivation producer organisations in the communities of Cufeu, Djinicom and Udjequi. Furthermore, eight communities formalised their business as horticulture producers.

Furthermore, eight nutrition and hygiene awareness-raising sessions were held for mothers to prepare healthy food for children and to learn how to feed them well with local products.



## Entrepreneurship training

September to November vocational school supported 200 young former students in a short program, where they trained for a period in between 45 to 60 days, in the areas of agriculture, construction & bricklaying, domestic electricity and solar energy, plumbing, seasonal fruit, and cashew processing covering both theoretical and practical components.

**The objective was that after the training, the students would be provided with small work kits, either individually or in groups, so that they can start a small business.**



*Celina Sanha  
Student, Electricity Course – ADPP Vocational School Bissorã*

## From Learning to Leading: A Young Woman's Journey in Technical Skills

**My goal is to establish an electricity team in my community. I want to inspire other girls to believe in themselves. During my practical internship, I faced the daily realities, solving problems on the spot, collaborating with colleagues, and applying the skills I had learned. This hands-on experience gave me confidence, resilience, and a deeper understanding of the profession.**

**As a young woman in Guinea-Bissau, I see firsthand the challenges that girls face in pursuing technical careers. I also see the opportunities to lead, innovate, and empower others. I hope my journey encourages other young women.**

# IMPACT-GB

The Child Aid programme mobilises the whole family and community to ensure that children can grow, learn and live in a safe and healthy environment, becoming active in the creation of their community.

This specific project focuses on the prevention of violence and exploitation, including human trafficking in the regions of Bafatá, Gabu and Bissau.

The project operates on three levels of action: (i) strengthening collaboration between the public administration, community leaders and civil society organisations to identify good practices and develop action plans; (ii) raising awareness in communities about the problem of child trafficking; (iii) mobilising and

training young people and women in particular to lead community projects with a positive impact. These activities involve partnerships with religious leaders, communities and authorities, which are fundamental to strengthening civil society and addressing relevant national issues.

In 2025, a curriculum was developed for the practical and theoretical training of the 36 technicians and community activists.

Sixty-eight awareness-raising sessions were held in communities. The topics covered were: Human rights, children's rights, exploitation and forced begging, the role of families, the role of marabouts, and reporting and protection.



Twenty-two awareness-raising sessions were held for community schools, on topics of human rights, children's rights, exploitation and forced begging, the role of families, the role of marabouts, reporting and protection.

A survey of the adult population in the Bissau, Bafata and Gabu regions was conducted, reaching 864 adults in the Bafatá, Gabu and SAB regions, to ascertain the level of understanding or knowledge of the population about the dangers of forced begging by Talibé children in Guinea-Bissau.

Routine meetings were held between the consortium and the National Union of Imams of Guinea-Bissau and the Koranic Masters.

**Working together with:** Foundation AMI, Institute da Mulher Crianca (IMC), Medical organisation for Children (AMIC), AGLUCOMI-TSH, and the National Union of Imams of Guinea Bissau.

**Supported by:** European Union through AMI, and Humana People to People partners.

# News



*Oceano Sanhá Tchongo  
Director of the Teacher Training college  
DNS-Bachil*

## Another kind of Teacher

In fragile education systems, the conversation often revolves around numbers: more schools, more teachers, more students enrolled. But what if the real shift, we need, is not about more, but about different?

I found students eager to learn but limited by teaching that relied almost entirely on memorisation. Many of them were the first in their families ever to go to school. Today, my work with students and communities convinces me that the future of education in fragile contexts depends not only on systems and policies, but on the kind of teacher, who stands in front of a class.

In Guinea-Bissau alone, nearly 40% of primary-aged children are out of school, and more than half of adult women cannot read or write.

At the College in Bachil, we promote a three-year program that goes beyond the traditional requirements. Teachers learn to be educators inside the school and catalysts for development in their communities.



*Leonesa Mendes  
DNS-Bachil student*

## Education Quality Starts with Empowering Teachers

I believe that the quality of education is a direct reflection of our country's development. It is closely linked to the capacity and strength of our educators.

In recent years, Guinea-Bissau has faced significant challenges in its education system, including limited resources, the need to modernise teaching practices, and the urgent demand to build a more qualified teaching workforce.

From my experience, teacher training remains one of the most critical areas for improvement.

Knowledge transforms the way we see the world. It expands perspectives and creates opportunities for change. For this reason, we must continue to invest in education.



*Bissande Obna,  
Team 2025, DNS-Bachil student*

## Exchange that Inspires: Culture, Learning, and the Future

The exchange was an unforgettable experience at DNS Bachil. I had never visited the school in Bissorā, but I got to understand its daily life, make friends, and take part in games, discussions, and cultural nights.

We represented the Mandinga ethnic group in dance, celebrating its history and identity. This experience showed me that learning from other realities strengthens knowledge, inspires dreams, and builds bridges for a more united, culturally rich future.



# Agriculture and Environment

# Agriculture and Environment

**Understanding environmental changes and how to adapt plays a crucial role for small-scale farmers in securing food for their families and communities. 80% of the population in Guinea-Bissau works in farming.**

**ADPP-GB operates Farmers' Clubs Programs with 9.692 farmers, and the program connects to food security with protection of the environment and makes sustainable use of the resources.**

**Professional training of youth in agriculture and environmental understanding strengthens their contribution to development in the communities. That is why we invite youth from the communities to join agricultural and environmental training programs at the ADPP Vocational School Bissorã for them to pave their way in this profession.**

Most rural farmers are women. Their training and capacity building improves gender equality, economic opportunities, and participation in community decision-making.

This is highly reflected in our Farmers' Clubs Programs.

Wells go dry, storms get stronger and rain patterns change.

People must adapt to that through climate-resilient, sustainable

practices and scientific measures, which increase the resilience of people's health, food and water security.

Since 2008, ADPP-GB has been working with Farmers' Clubs, using the Farmers Clubs methodology with thousands of farmers, constantly developing and adapting to the constant changes and furthermore included entrepreneurship and processing to secure food security.

## 62.991

*People reached*

# Farmers' Clubs Climate Adaptation Project in Northwest Guinea-Bissau

Guinea-Bissau is a low-lying country with up to four-meter tide. Erosion, saltwater intrusion and landslides undermine living conditions along the coast and rivers. Through the Project "Adaptation of Agricultural Production Systems in Coastal Areas of Northwest Guinea-Bissau" people increase their understanding of the climate change challenges and what must be done; this supports the resilience of people in the communities.

**The project is in its second year of its five-year implementation plan, aiming to benefit the neediest with increased climate-resilient, sustainable development capacities.**

The project is benefitting 82.450 people, 70% females and indirectly 120,000 people, who are household members of 8,500 farmers in the 34 communities.

The project was in 2025 finalising the registration and establishing the 164 Farmers' Clubs and forming the club committees, who will be fully responsible for the clubs.

The project staff identified land to establish two pilot Community Climate Centres in the two targeted regions and finalised the land agreements and bill of quantities so that the construction of the centres can start.

The project staff will conduct mapping for water points in all 34 communities.

Environmental understanding and adaptation skills are needed to fight off damaging impacts. The first team



of 34 students were selected in the engaged communities, and they finalised their training of livestock and animal breeding at the ADPP Vocational School Bissorã in the process of training 460 youth from the Cacheu and Oio regions in Climate Resilient Agriculture, Livelihoods, Agro-pastoralism and post-harvest technologies and practices.

**The project is working with:** Ministry of Environment, and Climate Action

(MoEBCA), Institute of Biodiversity and Protected Area (IBAP), Ministry of Agriculture and Rural Development (MADR), Sahara and Sahel Observatory (OSS), National Institute of Meteorology (INM), Guinea-Bissau Civil Protection Service (SNPC).

**The project is supported by:** The Green Climate Fund and Humana People to People partners.

# Farmers Clubs in Quinara, Bissau, Oio and Cacheu

Every farmer trained contributes to community resilience, sustainable agriculture, and local food security.

The Farmers' Clubs Project in Quinara started its first phase in 2023 and ended in October 2025.

ADPP-GB worked in cooperation with Swiss Aid, NGOs such as Tostan, COPE, AA, OGD and is structured around four pillars: social cohesion, leadership and management, agroecology and the transformation and marketing of agricultural products.

Between January and April 2025, 265 training activities took place involving 4.150 farmers addressing sustainable

agriculture practices, community leadership, conflict management, and environmental sanitation.

Agricultural infrastructure was enhanced with wells, solar irrigation, and fencing in three communities, although shortages in materials and quality issues, along with delays in implementation, were identified.

The activities resulted in the production of 8,438 kg of peanuts, beans, and vegetables.



Micro-entrepreneur groups were trained, and 50 groups in agriculture, fishing, and poultry were selected for potential funding.

After negotiations with the partners, it is expected to start the second phase in 2026.

**Working together with:** The NGOs Tostan, COPE, AA, OGD, SWISS AID, AMAE, INPA, UAC, University of Ghana and the Ministry of Agriculture and Rural Development.

**Supported by:** Economic Community of West African States (ECOWAS) & Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). The University of California, Davis, with funding from USAID, Humana People to People partners.

# Farmers' Clubs

Protecting the environment is a top priority for Farmers' Clubs, as the farmers depend on living in balance with nature. Adaptation to Climate Change is essential for farmers in Guinea-Bissau.

Each Farmers' Club has 50 members, further broken down into core groups, led by a step-up farmer. Each Farmers' Club identifies the challenges it faces and works together as a team.

The Farmers' Clubs in Guinea-Bissau have 60-70% women. They meet, learn and support one another in finding common solutions to the challenges they face.

The methods introduced to farmers include intercropping, crop rotation, mulching retention, crop diversification and growing crop varieties, which are based on knowledge, combining science with traditional, practical and local knowledge, storage, processing and support for farmers in trading their surplus.

Project leaders live and work among the farmers. They are part of the community and work with the farmers and the clubs.

The Clubs strengthen the relationship between farmers' groups and public and private agricultural institutions in the local area through two-way sharing of knowledge and long-term collaboration.

The Farmers' Clubs are linked to local government structures, which add expertise and help extend the project's impact beyond its time.

Farmers' Clubs extend into the social and cultural lives of the farmers and their families. They improve the participation of women, and they care for health and nutrition, disease prevention and sanitation, as well as protection of land rights.

It's a methodology which is flexible and adaptable to local climatic, socio-cultural and economic conditions.



# Case Stories



*Mamade Djassi  
President of the Farmers' Club of Madina*

## Strengthening Community Agriculture Through Tools and Training

Would like to express, on behalf of the entire community, our gratitude to the funding partners (ECOWAS, GIZ, and the consortium composed of ADPP-GB, SWISSAID, TOSTAN, and COPE AA) and project implementers who have contributed to the development of our community. Thanks to this project, we have received all the materials we need to develop our vegetable and agricultural fields. Today, our Farmers' Club is organised and formalised, which represents a major step forward for our community. We have acquired knowledge and practical, sustainable tools to transform local agriculture. On behalf of Tabanca de Madina and the Farmers' Club.



*Brestem Mendes  
from Tchur Pitchilam, Cacheu region*

## Income Generation Through Livestock

I am physically disabled. From a young age, I have been involved in raising animals, especially free-range chickens and pigs. I learned by observing my parents, and after training at ADPP Vocational School Bissorã through the APICA-GB project, I gained experience caring for, feeding, and monitoring the animals' growth.

Currently, I continue to raise pigs, although it is not always easy, as a lack of financial resources often limits proper breeding. I have faced sudden losses of animals, which bring difficulties and discouragement, but I have never given up. Whenever I lose an animal, I try to acquire another to continue the work, because raising animals has always been a part of my life.



*Domingas N'Tchemi,  
work at the Cashew Processing of ACACB*

## From Trainee to Team Leader

I have become financially independent. I'm from Bissorã, feel deeply proud to work at the Cashew Processing of ACACB (Association of Commercial Farmers' Clubs of Bissorã), where I have been working since 2019. In 2018, I completed my training at the ADPP Vocational School Bissorã, in Agriculture. I carried out a professional internship at the ACACB Cashew Processing Factory.

In 2024, I was selected to attend a Project Management and English course in Zimbabwe, which strengthened my technical, professional and personal skills. In 2025, I participated in a training session on the cashew production chain, which further broadened my international perspective on the cashew sector. Currently, I serve as the Leader of the Pre-Selection Section. Thanks to this journey.



**Health**

# Healthy life and well-being for all

**Guinea-Bissau faces significant challenges in the health sector, resulting from interconnected factors such as a fragile healthcare system, limited service coverage, and dependence on external funding.**

Access to basic healthcare is insufficient, particularly in rural areas where a large portion of the population lives more than an hour from a health center. Maternal and child mortality remain high, revealing gaps in the provision of essential services.

HIV infections have been around 3,7% of the adult population. During the years of mobilisation, testing, mobile testing, medication and support to each person, finally, with years of common effort by local as well as international partners, Guinea-Bissau has reached an estimated HIV prevalence of 2.3% in 2025 .

Prevention and treatment services—including HIV, tuberculosis, and other sexually transmitted infections—are crucial initiatives that empower communities to take care of their health and prevent new cases.

Integrating gender and human rights components has been essential to protect and empower vulnerable individuals in the face of the ongoing impact of disease.

**There remains a significant gap between the population's needs and the reality of available services:**

the number of healthcare professionals is insufficient, infrastructure is limited, and resources are scarce, with much of the funding coming from international partners.

This situation requires a joint and sustained effort among all stakeholders to strengthen the health system and ensure quality services.

Since 2009, ADPP Guinea-Bissau has promoted community health interventions and disease prevention, including sexual and reproductive health, HIV/AIDS, tuberculosis, malaria, obstetric fistula, as well as water, sanitation, and vaccination campaigns.

These efforts have strengthened community knowledge, awareness, and local response capacity, recognising that strong health is central to well-being, happiness, and the economic development of the entire population.

## 111,623

*People reached in 2025*

# Community Action To End HIV & TB

## Empowering people is central to the response to HIV and tuberculosis (TB).

In Guinea-Bissau, increasing access to testing and ensuring that individuals know their status remains a critical step towards prevention, treatment, and long-term health outcomes.

ADPP-Guinea-Bissau works nationwide to strengthen community knowledge and awareness on health, promoting early testing, reducing stigma, and supporting treatment adherence.

Community activists play a key role by working closely with health centres to follow up on people living

with HIV. This community-based approach has contributed to improved adherence to treatment, with over 42,000 people supported to continue their medication under medical guidance.

Tuberculosis remains a major public health concern in the country, particularly due to challenges in early detection and access to diagnosis.

Trained community activists collaborate with health professionals to identify suspected TB cases and refer them to health facilities.

Through these efforts, 93 suspected TB cases were identified and referred, and 558 children under five were enrolled in Tuberculosis Preventive



Treatment, contributing to prevention and early intervention. Stigma, fear, and discrimination continue to be among the main barriers to HIV prevention and treatment.

To address these challenges, ADPP-GB, in collaboration with partner organisations, implemented awareness campaigns and community caravans to promote understanding, reduce discrimination, and strengthen support networks for people living with HIV.

**working with:** national and international stakeholders, including the Ministry of Public Health (HIV & TB Program – Global Fund), RENAP+GB, AGMS, AGUIBEF, Coalition Plus (Lusophone Network), GAT, CCM, community-based organisations, and SNLS.

**Supported by:** Ministry of Public Health, with funding from the Global Fund and Humana People to People partners.

# Early Diagnosis And Referral Of Hiv, Tb And Hepatitis

Access to timely diagnosis remains a major challenge in Guinea-Bissau, where limited resources and gaps in service coverage contribute to the continued spread of preventable diseases. To address this, the project adopts a community-centred approach that ensures equitable access to safe, confidential, and dignified testing services, particularly for underserved and hard-to-reach populations.

Through a community-based testing model, the project strengthens prevention, early diagnosis, and linkage to care, contributing to national efforts to reduce infection rates and improve health outcomes.

By bringing services closer to communities, it reduces barriers to testing and increases early detection of HIV, Hepatitis B and C, and syphilis. A total of 20 fixed hubs and 88 mobile hotspots were established across six regions, operated by trained community activists in close coordination with regional health facilities. These platforms provide confidential, stigma-free testing and facilitate referral to treatment and psychosocial support services, strengthening continuity of care.

By the end of the project, the expected impact includes increased uptake of testing in underserved communities, improved early



diagnosis rates, and a more effective referral system connecting individuals to appropriate care and support. Addressing stigma and discrimination remains a key priority.

In collaboration with Community-Based Organisations, the project conducted a stigma and discrimination survey to better understand barriers and inform targeted interventions.

The project is implemented in partnership with key national and

international stakeholders, including the Ministry of Public Health, RENAP+GB, AGUIBEF, ENDA, GAT, Community-Based Organisations (CBOs), ISPUP, INSA, CCM, SNLS, IMC, local health structures and laboratories, and the Ministry of Justice (CAJ).

**Supported by:** Expertise France, GAT, and Humana People to People partners.

# Sexual And Reproductive Health And Rights Mobilisation

In Guinea-Bissau, particularly in rural areas, early pregnancy and high fertility rates remain key challenges, often limiting girls' access to education and future opportunities.

Strengthening knowledge and awareness on Sexual and Reproductive Health and Rights (SRHR) is therefore essential to support informed choices and promote gender equality.

To address this, teachers and graduate teachers from The Teacher Training College DNS-BACHIL were trained as SRHR agents, integrating family planning, gender equality, and health education into their daily

teaching. Through this approach, 248 teachers reached 1,315 students, contributing to the dissemination of accurate information and the promotion of healthier behaviours among young people.

The introduction of an updated curriculum further strengthened this effort, supporting a new generation with improved knowledge and awareness.

At community level, Community Health Agents, local leaders, parents, and youth have played a key role in increasing understanding of SRHR, gender-based violence, and inequality. Over the past two



years, this collective effort has contributed to stronger community engagement and more open dialogue around sensitive issues.

Six project leaders have supported the continuous implementation of activities at community level.

By combining school-based education with community mobilisation, the project contributes to empowering adolescents and communities to make informed

decisions, reduce early pregnancies, and promote gender equality.

### **Working together with:**

The Ministry of Public Health and Plan International

**Supported by:** European Union and Humana People to People partners

# News



## Strengthening Partnerships and Knowledge at ICASA 2025.

ADPP-Guiné-Bissau participated in ICASA 2025, represented by Aruna Camara, Coordinator of the HIV/TB Health project. The conference provided a valuable platform to share experiences, learn from best practices, and strengthen partnerships in the fight against HIV, TB, and malaria.

Through active engagement in sessions and networking opportunities, ADPP-GB gained new insights into innovative approaches and community-based strategies. The interactions with other organisations, experts, and policymakers enhanced knowledge exchange and opened doors for future collaboration, ultimately contributing to improving the quality and impact of ongoing health interventions in Guinea-Bissau.



## Women's Committee: Voice, Participation, and Equality in Action

The Women's Safe Space Committee, held on October 7, 2025, at Hotel Malaika, brought together community leaders, women's organisations, and activists to discuss equality, human rights, and gender perspectives.

This safe space promoted the integration of women's experiences into project decisions, strengthening female participation and demonstrating the importance of active inclusion for developing fairer, more resilient, and equitable communities in Guinea-Bissau.



## Emotional Health and Women's Empowerment

Emotional Health and Women's Empowerment Between March 8 and 9, under the PAIFJ project, ADPP Guinea-Bissau, in partnership with the For Women By Women Foundation, held sessions on emotional health at ADPP Vocational School Bissorã, engaging around 150 participants.

The initiative highlighted the urgent need to discuss women's emotional health, creating a safe space for dialogue where rural women could have a voice and share their life stories, strengthening autonomy and empowerment.



# Economy and Entrepreneurship

# Fundraising and global reuse are the circular textile economy in action

In sub-Saharan Africa, an estimated 80% of the population relies, partly or entirely, on second-hand clothing to meet their basic needs. On average, a Guinean citizen buys 6 items in a year.

The sale of 2nd hand clothes gives access to affordable, good-quality clothing to most of the population.

It helps save money for other family needs, such as housing, food, health and education.

ADPP-GB started Fundraising through 2nd hand clothes and shoes in 1988 for emergencies and some sales to generate a small income for project implementation.

This small funding has enabled ADPP-GB to apply for more funding from the National as well as International Partners for Education, Agriculture, Health and Community Development, supporting the people of Guinea-Bissau.

In 2020, ADPP-GB started to sort the clothes into categories, which allows the 1.446 costumers to buy their wished categories of 12kg, 15kg, 22,5kg or 45kg.

In 2025, the Fundraising Clothes & Shoes has worked with the sorting quality and mobilised costumers to buy different categories.



In 2025, 39 people are employed in the four outlets, sorting centre, sales and administration.

The Fundraising Clothes & Shoes operates according to the General Agreement with the Government of Guinea-Bissau.

# 531

531 tons were sold

# 482

482 tons sorted

# Entrepreneurship

A big share of employment in Guinea-Bissau is informal, and people need to be highly entrepreneurial. That is why ADPP Vocational School includes entrepreneurial training and support to the students with start-up kits in its proposal to partners.

ADPP-GB supports groups and individuals in acquiring the understanding and skills needed to develop a successful business.

Poverty reduction for women supported by the African Development Bank (PAIFJ), with a greater focus on entrepreneurship and the agribusiness component, has been part of our training programs.

The 35 students and 25 cooperatives learned how to make good plans, calculations and production for micro-projects.

The Entrepreneurship team continues to build the capacity of three rice cultivation producers of Cufeu, Djinicom and Udjequi. Furthermore, eight communities were formalised. Eight nutrition and food hygiene awareness-raising sessions were held on how to feed children with local products and maintain good hygiene.

Within the PAIJF project, ADPP-GB partnered with the For Women By Women Foundation, promoting female empowerment and youth employability. In Bissorã, around 150 participants engaged in discussions on emotional health and gender equality, while the 3rd Job Fair provided 400 young people with career guidance and skills development. These activities strengthened leadership, autonomy, and social inclusion in the communities.



Guinean Foundation For The Development Of Industrial Enterprises (FUNDEI)  
A new contract was signed in July 2025, training 200 students for 45 to 60 days.

The project created a mechanism for the development of Small and Medium Enterprises and promoted employment opportunities for young people and women.

**The training covered various areas, namely:** Plumbing, Electricity, Civil Construction, Agriculture, Seasonal Fruits and Cashew Processing.

**Supported by:** African Development Bank, FUNDEI, For Women By Women Foundation and Humana People to People Partners

# 235

Trained

# Cashew Plantations And Cashew Processing Centre

Understanding the environmental changes and how to adapt plays a crucial role for small-scale farmers to secure the cash crop, one of the most important is the Cashew nuts.

The idea behind the Cashew Processing is to develop local capacities in key areas of sustainable cashew production.

Cashew has a nut and an apple. The apples are often used locally in making juice and jam. The nuts are often sold raw through middlemen, which limits the farmer's income, and a few are processed and sold on the local market.

In 1987, ADPP-GB decided to move to the Oio Region and established a commercial cashew plantation. In this connection, 900 farmers were

trained, and it has positively impacted the production of Cashew in Guinea-Bissau.

In 2016, with the support of the European Union, a small processing centre was established to support the farmers in increasing the price of the nuts exported as processed nuts.

ACACB was established (Associação de Clubes de Agricultores Comerciais de Bissorã), which owns and runs the processing centre.

In 2025, ADPP-GB employed 4 people in the plantations to monitor the maintenance of the plantations and the harvests.

The plantations were hired out to 148 local farmers to make the collection of the nuts.

For each kilo of clean nuts produced,



four kilos of raw nuts are needed. The process of getting the raw nuts is as follows:

- Remove the nut from the apple.
- Nuts are dried.
- Nuts are cooked and dried again.
- Nuts are cut open and removed from their shells.
- The clean nuts without the shells are dried for hours, and after that, peeled.
- Finally, the nuts are sorted into categories, packed and made ready for sale.

In 2025, 57 women and 48 men were employed in the processing centre, and 4 containers were exported to German company Naturkost Ernest Weber, which buys the biggest nuts. 40% of the nuts are sold on the local market.

In 2025, 157 tons of nuts came to the factory from the ADPP-GB plantation.

**Supported by:** Humana People to People partners





## A Memorable Glimpse Of The Birth Of ADPP Guinea-Bissau.

**The origins of ADPP Guinea-Bissau is rooted in solidarity, commitment, and human connection. In the 1970s, shortly after independence in 1974, the first volunteers from Northern Europe arrived on a mission of solidarity.**

They aimed to support Guineans through actions in health, education, hygiene, and literacy. During this time, they met Mário and Beatriz Cabral.

This initial collaboration grew into a lasting partnership, grounded in shared values, mutual respect, and a common vision for development, laying the foundation for ADPP Guinea-Bissau.

On May 5, 2025, Mário and Beatriz Cabral shared their reflections, narrated below, on education, partnerships, and defining moments in the country's development. Mário Cabral, a central figure in the

development in the independent Guinea Bissau, took part in the liberation struggle and later served in the first government, holding positions such as Minister of Education and ambassador to UNESCO and Humana People to People. Beatriz Cabral also played a significant role in social and educational development, contributing to the institutional strengthening of ADPP-GB.

**How did your collaboration with ADPP Guinea-Bissau begin?**

**Mário Cabral:** ADPP has been present since the early years of independence, supporting education and training.

It has always been a close partner throughout my work.

**Beatriz Cabral:** Early actions were very practical, such as building latrines in Gabú, directly improving community conditions.

## As historical figures, how do you reflect on your contribution?

**Mário Cabral:** We fulfilled our duty by continuing Amílcar Cabral's vision. We could have done more, but meaningful work depends on collective support.

**Beatriz Cabral:** The responsibility now lies with the youth. There is no future without understanding the past.

## Which role did ADPP play during the June 7, 1998, conflict?

**Beatriz Cabral:** When we learned about the conflict, we were in Dakar on a Sunday. We went to the port and stayed until early morning to support refugees arriving by sea. We hosted many families in our home, bought mattresses, and organised a support group, including opening a fund to mobilise assistance.

It was an extremely difficult time. While my family was in Dakar, my mother remained in Bissau. Through ADPP Guinea-Bissau, we were able to locate relatives and receive updates. My sister, a doctor on mission in Bafatá, was stranded there.

With communication systems down, ADPP's network became the only way to reconnect with family members.

## How do you recall the expansion to Bissorã?

**Beatriz Cabral:** In 1987, when Mário was appointed Minister of the Northern Province and Minister of Agriculture, the local population was initially reluctant to provide land to ADPP.

With his support, land from the Ministry of Agriculture was secured. At the time, it consisted only of mango trees.

ADPP began cashew plantations, which became a cornerstone of its activities.

The school in Bissorã was also built through collective effort. Dag Rune Hauglund, then Executive Director, and Adelheid Holterman played a key role, spending long periods on the ground and actively supporting the development of activities.

**Mário Cabral:** ADPP has always stood out for its flexibility and its ability to mobilise people and solutions, bringing in collaborators from different countries, particularly from Northern Europe, which contributed to its expansion.



## Which role did education play in this journey?

**Mário Cabral:** We were inspired by Paulo Freire, a remarkable pedagogue whose approach emphasised critical awareness and education as a tool for transformation. The teams involved contributed to building the education system, but we knew that such a change requires time, sacrifice, and strong collective effort.

Education is consolidated over time, through continuous dedication. Not everything we envision can be achieved, but every effort contributes to progress.

**Beatriz Cabral:** There was a strong culture of sharing knowledge "those who know teach those who don't." Solutions were created to train teachers and respond to shortages, always with a strong sense of national commitment. This journey highlights ADPP Guinea-Bissau as a strategic partner in human development, linking memory, action, and the future.



*Aurora Pettineo from Italy  
Bridging Realities Through Community Engagement*

## Development Instructor

The volunteer program started in the 70ties in Denmark and is a unique opportunity to learn from and contribute to community-driven projects around the world. The Volunteers have a 3-month preparation, 6 months in Africa, and end with a 1-month information period. In 2025, within the framework of Humana People to People, ADPP-GB hosted Development Instructors who supported the implementation of projects in the areas of Education, Health, and Environment. We thank them for their dedication and efforts!

Working with the Safe Space project in communities in Bissau exposed me to a reality very different from the one I knew, highlighting the urgent need for information on sexually transmitted infections (STIs). Stigma and lack of knowledge often prevent people

from seeking support, testing, or treatment.

During community awareness sessions, I saw how access to clear information can empower people, helping them recognise symptoms, understand the importance of testing, and feel more confident to seek care.

What marked me the most was witnessing people becoming more open to dialogue.

Creating safe spaces for conversation helped reduce fear and stigma, showing that it is possible to move forward with dignity and hope.

This experience reinforced the importance of building trust and working closely with communities, creating meaningful connections that support lasting change.



*Muriel Alves from Portugal  
International Teaching Practice in Guinea-Bissau*

## Learning by Doing: From Inspiration to Leadership

I am pursuing a four-year Education degree, focused on experiential and collective learning.

In 2023, I travelled by bus from Denmark to Guinea-Bissau with my classmates, where I first met ADPP-GB and DNS-Bachil.

We spent three weeks at the school, organising student activities, sharing cultural evenings, and exchanging travel stories.

I fell in love with the school and country and promised myself I would return.

In 2025, I came back for my international teaching practice as an English teacher.

I teach, coordinate the Communications team, oversee a core student group, and actively participate in daily school activities and preparations for the National Travel.

This experience has strengthened my teaching, leadership, and project management skills, allowing me to take on real responsibilities and support students' academic and personal growth.

At DNS, "Learning by Doing transforms both the teacher and the learner."

# Humana People to People Federation

**ADPP-GB is a member of the Federation for Associations connected to the International Humana People to People Movement. It comprises 30 independent national member associations.**

We are united in our purpose: to tackle the most pressing social, economic, environmental, and humanitarian challenges in the world.

The Federation supports its members in delivering critical on-the-ground programmes across Africa, Asia, Europe, North America, and South America.

This support covers programme development, project management and operations, financial management assistance, and help to advance our shared agenda and build influence through key relationships and partnerships.

The activities of the Humana People to People movement are aligned with the UN 2030 Agenda as well as national and continental development strategies.

Together with the people in the communities and our numerous partners, we continue to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.



# Accountability and Transparency

**ADPP-GB is committed to the highest standards of accountability, transparency and good governance.**

ADPP-GB has, in the year 2024, been certified, for the second time, through an external audit by ACPO SA of Switzerland for governance policies, procedures, and their implementation, using the NGO Governance Benchmark by NGO Governance Standards SA of Geneva, Switzerland.

The standard was developed by Société Générale de Surveillance (SGS) to provide non-governmental organisations with a management tool designed to highlight their key strengths and weaknesses in their operations. It targets three main objectives:

1) demonstrate evidence of accountability, 2) strengthen trust with their donors, and 3) identify areas for improvement to enhance operational efficiency. ADPP-GB had its first certification in 2021 by SGS.



ADPP-GB has policies, guidelines and internal controls that live up to international best practices to ensure that funds received and generated are spent for their intended purpose only.

As a Guinean Non-Governmental Organisation, ADPP-GB follows the Guinean generally accepted standards for policies and procedures, risk assessments and internal best practices.

Accounting is under Guinean laws and International Auditing Standards.

Use of funds received from international and local partners and funds generated from the 2nd Hand Clothes & Shoes Project for the year 2025 is to be audited by Grant Thornton Audit Company.

In 2025, ADPP-GB spent €3.590.741 on development projects.



## Partnerships

The projects and activities presented in this progress report are all results of partnerships that we value immensely. Partnerships between ADPP-GB and public and private funders made the investment in social, economic and human development possible.

ADPP-GB and the partners enter into a symbiotic cooperation, building on common visions and ideas and ending in activities and projects, where energy, experience and resources make things happen. Truly people to people effort. ADPP-GB is proud to work with partners, including national and local governments, foundations, the private sector, multilateral agencies and international organisations.

We want to thank all our partners for their continued support and commitment to working with the people on the ground and pursuing much needed development for positive, lasting change.

# ADPP Guinea-Bissau Partners in 2025

## MULTILATERAL FUNDING

- European Union
- African Development Bank
- FUNDEI
- ECOWAS
- Green Climate Funds

## BILATERAL FUNDING

- Instituto Camões I.P.
- Ministry of Public Health (HIV/TB Programme Global Fund)
- German Society for International Cooperation (GIZ)
- United States Agency for International Development (USAID), University of California Davis
- Expertise France

## FUNDS FROM NGOS AND FOUNDATIONS

- Coalition Plus (Rede Lusófona)
- Foundation S, The Sanofi Collective
- The Netherlands Embassy in Senegal

## HUMANA PEOPLE TO PEOPLE

- Fundación Pueblo para Pueblo, Spain
- Humana People to People Baltic
- Associação Humana Portugal
- Ulandshjælp fra Folk til Folk – Humana People to People
- U-landshjælp fra Folk til Folk, Norge
- Federation Humana People to People


## IMPLEMENTATION PARTNERS




- GAT Portugal
- RENAP+ Guinea-Bissau
- Guinean Association for Family Welfare (AGUIBEF)
- Institute of Public Health of the University of Porto (ISPUP)
- National Health Institute (INSA)
- Multisectoral Coordination Committee (CCM)
- Local Health structures/laboratories RI
- Centres of Access to Justice (CAJ)
- ESSOR
- ENDA SANTE
- PLAN International
- Guinea-Bissau Health Network
- SWISS AID
- National Committee for the Abandonment of Harmful Traditional Practices to the Health of Women and Children in Guinea-Bissau (CNAPN)
- Instituto da Mulher e Criança (IMC)
- Fundação de Assistência Médica Internacional (AMI)
- Associação Guineense de Luta Contra Migração Irregular, Tráfico de Seres Humanos e Proteção das Crianças (AGLUCOMI-TSH)
- Guinean Social Marketing Agency (AGMSGB)
- National Institute of Agrarian Research (INPA)
- University Amílcar Cabral (UAC)
- Associação das Mulheres de Atividades Económicas (AMAE)
- Sahara and Sahel Observatory (OSS)
- CBOs Humana Right protection, MSH, RANAJ, RENAJELF, and ADESCOM

## COOPERATION AGREEMENTS WITH THE GUINEA-BISSAU STATE

- Ministry of Agriculture and Rural Development
- Ministry of National Education
- Ministry of Higher Education and Scientific Research
- Ministry of Public Health
- Ministry of the Environment, Biodiversity and Climate Action
- Ministry of Women, Family and Social Solidarity
- General Direction for International Cooperation
- General Direction for Planning
- The National Institute for the development of education (INDE)
- State Secretariat of the Communities
- State Secretariat of the Environment
- Institute for Biodiversity and Protected Areas (IBAP)
- National Secretariat for Fighting AIDS (SNLS)



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